

# Behaviour Definitions, Examples and Consequences

## Minor Behaviour Definition

- Minor breaches of the school rules
- Do not seriously harm others
- Do not violate the rights of others
- Are not part of a pattern of unacceptable behaviour

## Major Behaviour Definition

- Major breach of school rules
- Causes harm to others
- Significantly violates the rights of others
- May form a pattern of unacceptable behaviour

## Examples - Minor Inappropriate Behaviours

**Bullying/harassment:** (Major behaviour only)

**Verbal/Nonverbal misconduct:**

- One off name calling of or note writing to another individual
- Swearing in general conversation
- Yelling at a teacher across the oval
- Telling another student to stop being stupid
- Screaming/swearing when hurting self
- Yelling back at a staff member, 'This sucks'

**Physical misconduct:**

- Accidentally harming another student during the course of a game

**Property Misconduct:**

- Throwing or kicking own property.
- Snatching property (including hats)
- Being pushed and breaking property
- Inappropriate use of facilities eg spraying water at bubbler
- Graffiti on own or others' property

**Refusal to participate in program of instruction:**

- Non-compliance with routine eg - not wearing a hat, littering, climbing trees, continually not taking materials to specialist class
- One off incidents that can be managed by the teacher/staff member

**Truant/skip class:**

- Absent but within eye sight of the teacher/staff member
- Running out of the grounds to get a ball

## Examples – Major Inappropriate Behaviours

**Bullying/harassment:**

- Sustained targeting (physical/verbal/written/cyber) of the same individual

**Verbal/Nonverbal misconduct:**

- Screaming/swearing at other students/staff
- Sexually explicit or racial comments to others
- Using ICTs or phone to access or share inappropriate material

**Physical misconduct:**

- Intentionally punching/kicking/hurting another person
- Throwing objects with **intent**, causing harm
- Physical fighting
- Bringing illegal items e.g. weapons or drugs to school

**Property Misconduct:**

- Throwing or kicking property belonging to school or someone else
- Stealing/Theft
- Inappropriate use of technological devices
- Deliberately breaking property

**Refusal to participate in program of instruction:**

- Persistently refusing to follow teacher/staff member instructions

**Truant/skip class:**

- Continually out of sight of the classroom (daily)
- Not showing up to class (beyond 10 minutes)
- Leaving school grounds without permission

## Consequences for Minor Behaviours

**Teachers will select and apply behaviour management strategies appropriate for the situation including but not limited to:**

- Clear consistent expectations and routines
- Using proximity
- Descriptive encouraging
- 1:1 quiet talk
- Give a warning
- Give a choice
- Logical and natural consequences (tidy up, sit out of play, move from the area, clean off graffiti)
- Time out (within the area)
- Play plan
- Removed from the area
- Restorative Practice - make it right, apology
- Loss of play time
- Written visual plan to get back on track
- Contact parents
- Community service
- Use school bullying policy process

## Consequences for Major Behaviour

**Teachers will select and apply behaviour management strategies appropriate for the situation including but not limited to:**

- Time in the office
- Restorative conference
- Parent contact/conference
- Supported play
- Daily behaviour monitoring card/sheet
- Time out at lunch time
- After school detention
- Saturday detention
- Individual Behaviour Support Plan
- Loss of privileges
- Referral to Student Support Team
- Suspension
- Recommendation for exclusion
- Exclusion