

# Investing for Success

## Under this agreement for 2017 Strathpine West State School

**\$220,700\***

### This funding will be used to

- Ensure all Students achieve the National Minimum Standard (NMS) for Literacy and Numeracy for their year level or have an evidence-based plan to address their specific learning difficulties.
- Increase the percentage of 2017 Year 3 students who meet the NMS in Reading to 95%.
- Increase the percentage of 2017 Year 5 students who meet the NMS in Reading:
  - same cohort 2015 Year 3 - 93.9 % to 2017 Year 5 - 95%.
- Increase the percentage of 2017 Year 5 students in the Upper Two Bands in Reading
  - 2016 - 15.8 to 2017 year 5 - 18%.

### Our initiatives include

- Developing a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching.
- Revisiting, refining and revising the school pedagogical framework and embedding it as the shared language of teaching and learning.
- Providing professional development and coaching to develop teachers' understandings of the language model that underpins the Australian Curriculum and to increase teachers' repertoire of effective strategies for teaching text processing and comprehension.
- Implementing a consistent phonics program across the early years.
- Using Speech Language Pathologist to screen and assess students from Prep to Year 6 in order to identify students with specific speech and language challenges and to provide support programs for targeted intervention..

### Our school will improve student outcomes by

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| • Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice and action learning. | \$ 10 700 |
| • Developing and implementing a whole school approach to teaching Reading comprehension through the gradual release model supported by a Literacy coach.                                   | \$110 000 |
| • Developing and implementing a phonics program in the early years.  | \$ 20 000 |
| • Engaging para professionals to support Guided Reading and comprehension in classrooms  | \$ 60 000 |
| • Engaging additional Speech Language Pathology to support staff and students  | \$ 20 000 |



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