

Investing for Success

Under this agreement for 2019
Strathpine West State School will receive

\$220 709*

This funding will be used to

Target	Measures
<ul style="list-style-type: none"> All Students to achieve the National Minimum Standard (NMS) for Literacy and Numeracy for their year level or have an evidence-based plan to address their specific learning difficulties Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard 	<ul style="list-style-type: none"> Individual Curriculum Plans and Individual Learning Plans Staff feedback on relevance and impact of professional learning Student engagement and behaviour monitored as new teaching strategies applied Case management records Student work samples.
<ul style="list-style-type: none"> Increase the percentage of students who meet the NMS in Reading 	<ul style="list-style-type: none"> Year 3 - Increase the number of students who reach the NMS in reading to 93% in 2019, to be statistically similar to like schools Year 5 – Increase the number of students who reach the NMS in reading to 95% in 2019, to be statistically similar to like schools
<ul style="list-style-type: none"> Increase the percentage of students achieving in the Upper 2 Bands in reading. 	<ul style="list-style-type: none"> Year 3 – Increase the percentage of students in the U2B in Reading to 35% in 2019, to be statistically similar to like schools Year 5 - Increase the percentage of students in the U2B in Reading to 30% to be statistically similar to like schools

Our initiatives include

- Leadership team engage in Instructional Coaching to support teachers in the planning, implementation and assessment of structured guided reading lessons and activities to implement a focused balanced reading program and develop a shared understanding of 'data literacy' and support teachers to effectively use data to inform targeted teaching.
- Provide professional development and coaching to develop teachers' understandings of the language model that underpins the Australian Curriculum and to increase teachers' repertoire of effective strategies for teaching text processing and comprehension through observation and feedback.
- Speech Language Pathologist to screen and assess students from Prep to Year 6 in order to identify students with specific speech and language challenges and to provide support programs for targeted intervention and support teacher professional development and understanding of language acquisition and whole class strategies to support oral language development.
- Leading and supporting year level teacher teams to understand, plan and deliver the Australian Curriculum (Achievement standards, student assessments, teaching sequences, differentiated classroom learning, guides to making judgements and adjustments)

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised.



Our school will improve student outcomes by

Action	Cost
<ul style="list-style-type: none"> • Provide targeted Professional Learning: <ul style="list-style-type: none"> - Implement processes and protocols of classroom observation and feedback to support and encourage reflective practice/action learning - Team and individual planning for differentiation of the Australian Curriculum to support student engagement - Continued implementation of a whole school approach to teaching reading comprehension through the gradual release model supported by the Leadership Team. 	\$ 55 000
<ul style="list-style-type: none"> • Engage para professionals to support guided reading and associated activities in classrooms 	\$ 135 709
<ul style="list-style-type: none"> • Purchase of resources to support differentiation 	\$ 10 000
<ul style="list-style-type: none"> • Engage additional time with a Speech Language Pathologist 	\$ 20 000

Vicky Gahan

Vicky Gahan
Principal
Strathpine West State School

Tony Cook

Tony Cook
Director-General
Department of Education

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